



Westside High School - Weekly Plan to Align Lessons (Week At a Glance) - 2025-26












Teachers: **Mantlow**

Subject: **Social Studies**

Course: **World History**

Grade: **11th**

Date(s): **8/17-8/22**

Standard: Connecting Themes							
Assessment: <input type="checkbox"/> Quiz <input type="checkbox"/> Unit Test <input type="checkbox"/> Project <input type="checkbox"/> Lab <input type="checkbox"/> None							
	Pre-Teaching	Activation of Learning (5 min)	Focused Instruction (10 min) * <i>IDO</i>	Guided Instruction (10 min) * <i>WE DO</i>	Collaborative Learning (10 min) * <i>Y'ALL DO</i>	Independent Learning (10 min) * <i>YOU DO</i>	Closing (5 min)
	Learning Target  Learning Target  Success Criteria 1  Success Criteria 2	<ul style="list-style-type: none"> Do Now Quick Write* Think/Pair/Share Polls Notice/Wonder Number Talks Engaging Video Open-Ended Question 	<ul style="list-style-type: none"> Think Aloud Visuals Demonstration Analogies* Worked Examples Nearpod Activity Mnemonic Devices* 	<ul style="list-style-type: none"> Socratic Seminar * Call/Response Probing Questions Graphic Organizer Nearpod Activity Digital Whiteboard 	<ul style="list-style-type: none"> Jigsaw* Discussions* Expert Groups Labs Stations Think/Pair/Share Create Visuals Gallery Walk 	<ul style="list-style-type: none"> Written Response* Digital Portfolio Presentation Canvas Assignment Choice Board Independent Project Portfolio 	<ul style="list-style-type: none"> Group Discussion Exit Ticket 3-2-1 Parking Lot Journaling* Nearpod
Monday		No School	No School	No School	No School	No School	No School
Tuesday	 I am leaning to explain how geography influenced Chinese and Indian civilizations.  I can identify at least 2 geographic features shaping each society.  I can explain how geography affected trade, agriculture, and defense.	Map Question	Brief lecture.	Graphic organizer	Which geographic feature had the most significant impact on either India or China, and why?"	Students write 4-5 sentences using evidence from today's lesson to answer the topic in Yall do	Write a feature you thought was most important on the board.
Wednesday	 I am leaning to describe the core beliefs and development of Hinduism, Buddhism, and Confucianism.  I can identify the origins and founders (or key figures) of Hinduism, Buddhism, and Confucianism. I can describe at least 2 core beliefs of each system. I can explain how these belief systems responded to the needs of their societies. I can compare similarities and differences among the three systems.	Students mark Agree/Disagree for statements like: "People are born into permanent social roles." "Education is the key to a stable society." "Suffering is caused by desire."	Brief lecture	Anchor chart built with three columns: Hinduism, Buddhism, Confucianism → Origins, Key Beliefs, Key Figures.	students read short excerpts (e.g., Bhagavad Gita, Four Noble Truths, Analects). As a class, highlight key ideas showing values of each belief system.	Which belief system do you think offered the clearest solution to social problems, and why?"	One similarity and one difference they saw among Hinduism, Buddhism, and Confucianism.
Thursday	 I am learning how geography influenced Chinese and Indian civilizations.  I can identify at least 2 geographic features shaping each society.  I can explain how geography affected trade, agriculture, and defense.	Evaluate Image	Model the activity		Picture yourself as a Silk Road trader	Picture yourself as a Silk Road trader	Look at another student's paper and write around 3 sentences about your encounter together, was it good or bad, how did you both interact.



Westside High School - Weekly Plan to Align Lessons (Week At a Glance) - 2025-26

Teachers: **Mantlow**

Subject: **Social Studies**

Course: **World History**

Grade: **11th**

Date(s): **8/17-8/22**

Friday	<p>🚫 I am learning how geography shaped the development of the Silk Roads.</p> <p>✅ I can identify geographic features (deserts, mountains, oases) that shaped Silk Road routes.</p> <p>I can explain how these features influenced what goods and ideas were exchanged.</p> <p>I can describe how the Silk Roads connected China to the Mediterranean.</p> <p>I can evaluate challenges traders faced along the Silk Roads.</p>	Show a physical map of Eurasia. Ask: <i>"If you were a trader, what natural barriers would make this journey hard?"</i>	Brief Lecture	n/a	Groups study one region (China, Central Asia, Middle East, Rome). Each explains how geography shaped their trade role.	Which geographic challenge of the Silk Roads do you think was hardest to overcome, and why?"	One geographic barrier + one cultural or economic impact of Silk Road trade.

**key literacy strategies*